Reception
Long Term Plan

The Holy Spirit Catholic Multi Academy

Our Curriculum

In Reception at St Benedict's, we build our curriculum around our current cohort of children and what we want them to learn. We base our curriculum on our local community, the children's previous experiences and their needs, interests and fascinations. We plan, observe and assess a purposeful and appropriate curriculum where we support children to achieve in all they do. We aim to provide a balance of adult led and child-initiated learning, ensuring that we set up our learning environment to enable all children to access it. The adults working with our children are excellent role models; they communicate well and respond effectively, demonstrating a good understanding of what child development is. We build on children's skills and knowledge within the unit, to ensure they are secure at each stage of learning and therefore ready to take their next steps.

We develop our curriculum using a variety of approaches to ensure children have opportunity to develop awe and wonder. We were inspired by the 'Curiosity Approach' which provides lots of open- ended opportunities to develop 'thinkers and doers'. We rotate the resources, invest time in building relationships and use the great outdoors to ensure the children develop wellbeing and a sense of nature.

Current research and theorists in child development supports our practice and as a team allows us to be reflective and improve as we learn together.

We also use strategies to reduce barriers for children's development on different pathways to ensure all children reach their full potential.

	Autumn 1 *All About Me!*	**Autumn 2** *People who Help us…*	**Spring 1** *Our Amazing World!*	**Spring 2** *Come Outside!*	**Summer 1** *Ticket to Ride…*	**Summer 2** *Fun at the Seaside!*
Activities and Experiences	Starting school / my new class / Me and My Family Learn the rules PSED /Feelings Explore Autumn Staying healthy Food/teeth/human body How have I changed? What am I good at? How do I make others feel? Being kind/stay safe	Dancing Food Tasting Multicultural Culture / Religion / Beliefs (Diwali) Creative Input Harvest Nativity Christmas Christmas Lists Letters to Father Christmas	The World Maps local and World Polar regions Arctic animals Materials - Winter Exploring ice Chinese New Year	Plants & Flowers Weather /seasons Does the moon shine? The great outdoors Planting seeds Make a sculpture: Phoebe Cummings Reduce, Reuse & Recycle Life cycle (butterflies) Shrove Tuesday Easter	Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?	Under the sea Off on holiday clothes Where in the world shall we go? Send me a postcard! Marine life Fossils – Mary Anning Seasides in the past Compare: Now and then! Seaside art
Holy Spirit MAC Experiences	Be active in daily worship Learn to ride a balance bike	Learn about the foodbank Experience taster sessions of one new sport Take part in a public performance	Participate in whole school fundraising events Invite family members in to share fundraising activity	Attend Mass / Family Mass Take home the class prayer bag Be allocated a prayer partner	Work with a professional artist Display art publicly	Aspirations and Destinations