St Benedict's Catholic Academy
Curriculum Information
Reception
Summer Term

Subject	The children will learn about…	The children will learn to…	Spiritual, moral, social and cultural values will be promoted by…	Key skills…
ENGLISH	**A range of genres and text including:** Mr Grumpy's Outing Handa's Surprise My Holiday Look Up Rainbow Fish Summer non-fiction books	• Continue to develop their phonics skills through Monster Phonics • Hear and write initial sounds • Hear and write sounds in words • Write a report • Retell a story in own words • Write facts about animals • Write a postcard/diary entry • Say letter names (looking at capital letters) • Use adjectives in their writing and to know these are describing words • Challenge themselves to use a connective when writing • Write sentences using a range of tricky words • Continue a rhyming string	• Listen and responds to others during carpet sessions • Taking turns in conversation with others • Children to be encouraged to have a go at answering questions related to the topic • Be involved and concentrate • Have a can-do attitude and be prepared to have a go when writing • Children to learn from their mistakes, being positive with corrections and support given	• Good sitting on the carpet during input sessions • Good sitting at a table when completing activities • Learning to hold a pencil with the correct grip • Learning to write with correct letter formation • Learning to write their name independently • Capital letters, finger spaces and full stops included in writing • Holding a sentence
MATHS	**Building numbers beyond 10** **Counting numbers beyond 10**	• Match representations of numbers using number shape pieces, ten frames and cubes • Match picture to numeral • Estimate handfuls of objects • Form numbers correctly • Order numbers to 10/20	• Children engaging in activities and learning by trial and error. • Children persisting with an activity when challenges occur and showing a belief that more effort or a different approach will pay off	• One-to-one counting • Number formation • Number ordering • Looking at patterns on a 100 square • Learn about the + and – symbols • Learn about the – and = symbols

	Spatial Reasoning **Adding More** **Taking away** **Doubling** **Sharing and Grouping** **Even and Odd**	• Select and rotate shapes to fill a space • Combine shapes to make new shapes • Use positional language • Make and use maps • Add more objects to a group and work out the total • Take objects away from a group and work out the answer • Double numbers up to double 5 • Share objects equally between 2 children • Work out if a number is even or odd	• Finding ways to solve problems and testing their ideas and the ideas of others.	• Counting on from a number • Using a number line • Using positional language
RE	**Easter** **Pentecost** **Prayer**	• About the resurrection of Jesus • Understand that at Easter we celebrate the fact that Christ is alive • Identify the Easter candle as a symbol of the season • Parts of the story of Pentecost • Recognise some of the changes that • took place in the apostles • Recognise some of the symbols the • church uses to celebrate the feast • of Pentecost • That prayer is an important form of • communication with God • Recall some different forms of • prayer and why they are important • Take part in prayer liturgies • Write some prayers of praise and • thanks	• Encourage children to take part in new prayers and recall daily prayers • To listen and be respectful of others • To know we talk to God when we pray • Reflecting on the significance of signs and symbols • Talks about significant events in their own lives and that of others • To recognise people in our community that help us • To take part in a selection of Collective Worship where we can reflect and pray	• To make the sign of the cross correctly • To know how to sit appropriately during Mass and Collective Worship • To recognise the Bible as a special book and use this with respect • To know common prayers by heartmorning and night prayers, grace before and after meals, Hail Mary and Our Father
PE	**Fine and Gross Motor skills**	• Balance and control their movements during a range of exercise – Yoga, Joe Wicks, Dance sessions • Working on pencil grip, doing their Zip/buttons up	• To have the confidence to have a go at new sports and activities • To work together, helping each other with challenges and being part of a team	• Fine motor activities – Use Scissors correctly, holding pencil correctly to form letters

		• Learn about different foods that keep us healthy and recognise what our body needs to stay strong • Understand we need to be exercise to be healthy • Dough Disco activities		• Develop flexibility, strength, control and balance • Understand we need to be exercise to be healthy • Dough Disco activities • To be confident with self-care • Spatial awareness • Handles tools carefully and with increasing control. • Throw and Catch a ball.
Understanding The World	**Seasons – Spring Summer** **Cultural Celebrations** **Links to R.E – Special Celebrations**	• Recognise the current season and identify the signs and symbols relating to it • To understand other people, have their own traditions, values and celebrations • Use 'Handa's Surprise' to learn about another country- mode of transport • Make simple comparisons based on differences in transport in this country and another • Understand where dinosaurs are now and begin to understand that they were alive a long time ago • About the work of a palaeontologist • About Mary Anning • About significant figures who have been to space	• To be respectful of other people • To talk about similarities and differences between themselves and others • To show an interest in the lives of people that are important to them • Shows care and concern for others	• To articulate what they can see in their natural environment • Use their observational skills • To work and talk with others when taking part in activities – Winter, Spring and Summer Walks
Expressive Arts & Design	**Artist – Van Gogh** **Lucy Poskitt weaving**	• To know that being an artist is a job and the different ways we can make art – using different media and materials	• To be proud of their own achievements when creating artwork	• To use different tolls correctly to make the appropriate marks • To choose and use colour for a purpose

	Design and make boats/rockets	• Use the internet to find out new information • To Recognise Van Gogh's 'Sunflowers' artwork • Use different tools and techniques to make their own creation • A traditional African song and dance and perform it to an audience	• To be respectful of others people's art and their own interpretations • To know we have artists from different countries • To showcase different beliefs and values through our artwork • To be respectful of each other when working as a group	• To handle tools carefully • To keep our work area clean and tidy • To use their imagination