# St Benedict's Catholic Academy
# Curriculum Information
# Reception
# Spring Term

| Subject | The children will learn about… | The children will learn to… | Spiritual, moral, social and cultural values will be promoted by… | Key skills… |
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| **ENGLISH** | **A range of genres and text including:**<br><br>**Supertato**<br>**Lost and Found**<br>**Magic Paintbrush**<br>**Hungry Cat**<br>**The Tiny Seed**<br><br>**Spring non-fiction books** | • Continue to develop their phonics skills<br>• Hear and write initial sounds<br>• Hear and write sounds in words<br>• Recognise speech bubbles and know this means a character is talking<br>• Use their phonics skills to label objects<br>• Writing simple sentences<br>• Say letter names (looking at capital letters)<br>• Use adjectives in their writing and to know these are describing words<br>• Challenge themselves to use a connective when writing | • Listen and responds to others during carpet sessions<br>• Taking turns in conversation with others<br>• Children to be encouraged to have a go at answering questions related to the topic<br>• Be involved and concentrate<br>• Have a can-do attitude and be prepared to have a go when writing<br>• Children to learn from their mistakes, being positive with corrections and support given | • Good sitting on the carpet during input sessions<br>• Good sitting at a table when completing activities<br>• Learning to hold a pencil with the correct<br>• Learning to write with correct letter formation<br>• Learning to write their name independently |
| **MATHS** | **Number**<br><br><br><br><br><br>**Mass & Capacity** | • Understand zero<br>• Compare numbers to 10<br>• Explore the composition of numbers to 10<br>• Form numbers correctly<br>• Order numbers to 10/20<br><br>• Compare the mass of different objects<br>• Use the language of heavier and lighter | • Gain the confidence to have a go at new activities and concepts<br>• Working with peers to solve a mathematical problem<br>• Confidence to try again if you do not succeed first time<br>• Making links, noticing patterns, testing their own ideas | • One-to-one counting<br>• Number formation<br>• Number ordering<br>• Explore number bonds to 10<br>• Combining groups<br>• Ordering height and mass<br>• Know and order days of the week<br>• Naming shapes |

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| | | • Identify when a cup is full, empty and half empty<br>• Use the language of tall, thin, narrow, wide and shallow | • Asking why and giving explanations | |
| | **Addition** | • Practically combine two groups to find the answer<br>• Counting in 5's<br>• To understand what estimation is and to have a go at estimating<br>• Finding pairs | | |
| | **Height & Length** | • Use vocabulary relating to height and breadth<br>• Order objects by height and length<br>• Measuring objects with cubes or a ruler to find the tallest and shortest | | |
| | **Time** | • Sequence important times in their day<br>• Order days of the week | | |
| | **Shape** | • Name and compare 3D shapes<br>• Explore, sort and manipulate 3D shape<br>• Build using a variety of shapes | | |
| | **Pattern** | • Explore more complex patterns | | |
| **RE** | **Baptism**<br><br>**People Who Help us**<br><br>**Lent** | • To know we become part of God's family<br>• To know the signs and symbols of Baptism<br>• To learn Bible stories<br>• To recognise and name artefacts in church<br>• To know how a priest how helps people in the community | • Encourage children to take part in new prayers and recall daily prayers<br>• To listen and be respectful of others<br>• To know we talk to God when we pray | • To make the sign of the cross correctly<br>• To know how to sit appropriately during Mass and Collective Worship<br>• To recognise the Bible as a special book and use this with respect |

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| | | • To write a family prayer<br>• To talk about the season of Lent – how long it lasts for | • Reflecting on the significance of signs and symbols<br>• Talks about significant events in their own lives and that of others<br>• To recognise people in our community that help us<br>• To take part in a selection of Collective Worship where we can reflect and pray | |
| **PE** | **Fine and Gross Motor skills**<br><br>**How to be healthy** | • Balance and control their movements during a range of exercise – Yoga, Joe Wicks, Dance sessions<br>• Working on pencil grip, doing their Zip/buttons up<br>• Learn about different foods that keep us healthy and recognise what our body needs to stay strong<br>• Understand we need to be exercise to be healthy<br>• Dough Disco activities | • To have the confidence to have a go at new sports and activities<br>• To work together, helping each other with challenges | • Fine motor activities – Use Scissors correctly, holding pencil correctly to form letters<br>• Develop flexibility, strength, control and balance<br>• To be confident with self-care<br>• Spatial awareness<br>• Handles tools carefully and with increasing control |
| **UTW** | **Seasons – Winter, Spring**<br><br>**Cultural Celebrations- Chinese New Year**<br><br>**Links to R.E – People in the Community** | • Recognise the currant season and identify the signs and symbols relating to it<br>• To understand other people, have their own traditions, values and celebrations<br>• learn about the story of Chinese New Year | • To be respectful of other people<br>• To talk about similarities and differences between themselves and others<br>• To show an interest in the lives of people that are important to them<br>• Shows care and concern for others | • To articulate what they can see in their natural environment<br>• Use their observational skills<br>• To work and talk with others when taking part in activities – Winter, Spring Walks |
| **EAD** | **Artisit – Cherry Blossom Love** | • To know that being an artist is a job and the different ways we can make | • To be proud of their own achievements when creating artwork | • To use different tolls correctly to make the appropriate marks |

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| | **Role Play** | art – using different media and materials<br>• Use the internet to find out new information<br>• To Recognise Andrea Realpes Cherry Blossom Love Painting<br>• Use different tools and techniques to make their own creation<br>• To work as part of a group to act out a narrative | • To be respectful of others people's art and their own interpretations<br>• To know we have artists from different countries<br>• To showcase different beliefs and values through our artwork<br>• To be respectful of each other when working as a group | • To choose and use colour for a purpose<br>• To handle tools carefully<br>• To keep our work area clean and tidy<br>• To use their imagination |