St Benedict's Catholic Academy
Curriculum Information
Reception
Autumn Term

Subject	The children will learn about…	The children will learn to…	Spiritual, moral, social and cultural values will be promoted by…	Key skills…
ENGLISH	**A range of genres and text including** The Colour Monster Owl Babies Super Millie and the Super Day at School The Jolly Postman Autumn/ Winter non-fiction books	• Recognising and writing their own name • Forming letters correctly • Continue to develop their phonics skills through listening walks, daily phonics lessons and resources in the provision • Hear and write initial sounds • Hear and write sounds in words • Use their phonics skills to label objects • Know the sounds letters make • Say letter names (looking at capital letters)	• Listen and responds to others during carpet sessions • Taking turns in conversation with others • Children to be encouraged to have a go at answering questions related to the topic • Be involved and concentrate • Have a can-do attitude and be prepared to have a go when writing • Children to learn from their mistakes, being positive with corrections and support given	• Good sitting on the carpet during input sessions • Good sitting at a table when completing activities • Learning to hold a pencil with the correct grip • Learning to write with correct letter formation • Learning to write their name independently
MATHS	**Comparing** **Patterns** **Number**	• Comparing amounts- more and fewer/ full and empty • Taller and shorter • Longer and shorter • Patterns- making a pattern • Repeating patterns • Patterns with body percussion • Form numbers correctly • Numbers to 5 • Groups of up to 5 objects	• Gain the confidence to have a go at new activities and concepts • Working with peers to solve a mathematical problem • Confidence to try again if you do not succeed first time • Making links, noticing patterns, testing their own ideas	• One-to-one counting • Number formation • Number ordering • Naming 2D shapes • Repeated patterns

	Shape **Time**	• Counting- one more and one less/ more and fewer • Making more and less • Shape hunt- identifying triangles, circles, rectangle and square • Subitising of dots • Positional language- under, behind, in, on, between, through, over and around. • Talk about day and night • Use the vocabulary of time e.g. day, night morning, afternoon, today, tomorrow • Sequencing and ordering a routine- first, next, last	• Asking why and giving explanations	
RE	**Creation** **Baptism** **Advent** **Christmas**	• To know that the story of creation comes from the Bible which is God's book. • To recall parts of the story of creation. • To recognise gifts and talents that we have all been given by God • To know we become part of God's family • To know the signs and symbols of Baptism • To know that there are 4 weeks in Advent • To recognise that Advent is the time when we prepare for Christmas • To recall some of the things they did to get ready during Advent • To speak to God in their own prayer • To know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds • To know that Christmas is when we celebrate Jesus' birthday	• Encourage children to take part in new prayers and recall daily prayers • To listen and be respectful of others • To know we talk to God when we pray • Reflecting on the significance of signs and symbols • Talks about significant events in their own lives and that of others • To take part in a selection of Collective Worship where we can reflect and pray	• To make the sign of the cross correctly • To know how to sit appropriately Collective Worship • To recognise the Bible as a special book and use this with respect

		• To recall several events from the Christmas story		
PE	**Fine and Gross Motor skills** **How to be healthy**	• Balance and control their movements during a range of exercise- running, hopping, jumping, skipping • Negotiating space • Working on pencil grip, doing their Zip/buttons up • Learn about different foods that keep us healthy and recognise what our body needs to stay strong • Understand we need to be exercise to be healthy • Dough Disco activities	• To have the confidence to have a go at new sports and activities • To work together, helping each other with challenges	• Fine motor activities – Use Scissors correctly, holding pencil correctly to form letters • Develop flexibility, strength, control and balance • To be confident with self-care • Spatial awareness • Handles tools carefully and with increasing control
UTW	Seasons – Autumn, Winter Cultural Celebrations- Diwali, Remembrance Day, Christmas Links to R.E – People in the Community (charities)	• Recognise the current season and identify the signs and symbols relating to it • To understand other people, have their own traditions, values and celebrations • To understand that not everyone is as lucky as they are and to help others in need.	• To be respectful of other people • To talk about similarities and differences between themselves and others • To show an interest in the lives of people that are important to them • Shows care and concern for others	• To articulate what they can see in their natural environment • Use their observational skills • To work and talk with others when taking part in activities – Autumn/ Winter Walks
EAD	Artist – Andy Goldsworthy Role Play Experiments	• To know that being an artist is a job and the different ways we can make art – using different media and materials • Use the internet to find out new information • To recognise Andy Goldsworthy • Use different tools and techniques to make their own creation • To know media can be mixed and it will can changed to make something new	• To be proud of their own achievements when creating artwork • To be respectful of others people's art and their own interpretations • To know we have artists from different countries • To showcase different beliefs and values through our artwork	• To use different tools correctly to make the appropriate marks • To choose and use colour for a purpose • To handle tools carefully • To keep our work area clean and tidy • To use their imagination • To make predictions

		• To work as part of a group to act out a narrative • To make predictions and conduct experiments	• To be respectful of each other when working as a group	• To conduct experiments